CALIBRATION

Judging Emerging, Consolidating and Accomplished fairly

Ratings are more useful to a PST when they're consistent. Use these general descriptors alongside your university's official rubric.

Level	What it generally looks like
Emerging	Understands the idea but needs prompting to apply it; practice is inconsistent lesson to lesson.
Consolidating	Applies the practice independently most of the time; starting to adjust it to different classes or students.
Accomplished	Applies the practice fluently and adjusts it in the moment based on what students need.
Not yet evidenced	No safe or sufficient opportunity has arisen to observe this — flag it early so a chance can be arranged.

Consistency check

Before finalising any rating, ask: would another mentor, seeing the same evidence, land in the same place? If not, add the missing evidence rather than adjusting the rating on instinct alone.

© 2026 Teaching Pathways. All rights reserved. Licensed for individual purchaser use only. Please don't share or resell.