Classroom phrase bank (continued)

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Checking for understanding

- Can someone explain the first step?
- Give me a thumbs up if you're confident.
- Let's check we've all got it.
- Can somebody put that in their own words?
- What might be confusing about this task?
- Talk me through your thinking.
- Tell the person next to you what you're doing.
- What questions do you have?
- Who can summarise that for us?
- What do we do first?
- Who can help me explain it?
- What's your next step going to be?

Encouraging students

- Great thinking.
- You're on the right track.
- That's a thoughtful answer.
- Keep going.
- You've made some good progress.
- I can see the effort you're putting in.
- Good start.
- I like how you explained your reasoning.
- Well done for having a go.
- That's an interesting perspective.
- Thank you for contributing.
- That's much stronger than your last attempt.

Redirecting behaviour

- Back on task, thank you.
- That conversation needs to stop.
- Can I have your attention, please?
- Let's make a better choice.
- Let's reset and start again.
- I'm looking for active listening.
- I need you listening.
- Let's focus on the learning.
- That's not our focus right now.
- I'm going to ask you to move seats.
- Work quietly here, or I'll move you to another spot.
- I'll speak with you after class.

Make them yours

Highlight the five phrases from each section you'll use most, and practise them until they feel natural in your own voice.

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