3.3 Use teaching strategies

Select a range of strategies that develop knowledge, skills, problem-solving and critical thinking.

POSSIBLE EVIDENCE

☐ question plan ☐ strategy reflection ☐ participation notes ☐ other:

REFLECTIVE PROMPTS

1. **Why was this strategy appropriate for the learning goal and learners?**

2. **Who did most of the thinking and talking during the lesson?**

3. **Which questions moved students beyond recall?**

4. **What alternative strategy might produce deeper or more equitable participation?**