# Source roles I: Requirements, intentions and delivery

Different professional sources have different evidentiary jobs.

| | CAN ESTABLISH | CANNOT ESTABLISH ALONE |
|---|---|---|
| **Curriculum document** | Required or expected learning | What this particular class completed |
| **Lesson plan** | Intended lesson content and activity sequence | That the activities occurred |
| **Teaching record** | Recorded evidence relevant to delivery | Every detail of what happened; may omit or contain inaccuracies |

All three sources can be useful for the same unit. Their authority changes according to whether the question concerns requirements, planning or actual delivery.

**Takeaway: A document can be accurate and highly useful without supporting every claim a teacher might ask AI to make.**