Analysis and blueprinting: decide what matters

Illustrative learning intentions

- Recall events and chronology
- Identify what a historical source says
- Explain origin, purpose and perspective
- Support an interpretation with evidence

Who contributes what?

AI might organise supplied requirements and propose question and mark distributions.

The teacher chooses what learning matters, the necessary evidence and an appropriate balance.

Organising assessment content is not deciding what the assessment should reveal.