Three plausible activities

Each suggestion may help; none establishes why Bobby found the fraction questions difficult.

1 FRACTION STRIPS AND VISUAL MODELS

Use fraction strips or diagrams to explore additions such as 2/3 + 1/4. This will help Bobby understand why fractions need a common denominator before they can be added.

2 COMMON DENOMINATOR PRACTICE

Provide short, targeted exercises where Bobby identifies common denominators and converts fractions into equivalent fractions before completing the addition.

3 FIND AND FIX THE MISTAKE

Present an incorrect solution, such as 2/3 + 1/4 = 3/7. Ask Bobby to explain the mistake, correct it and demonstrate the correct method.

AI teaching focus: Begin with visual representations, move towards independent calculations, and use error analysis to assess Bobby's understanding. This provides targeted support without reducing the mathematical challenge.