Compare patterns without creating stereotypes

More familiar to some PSTs

- Teacher expertise is highly visible
- Listening may signal respect
- Whole-class pacing leads
- The correct answer matters most
- Students expect detailed direction

Common Australian emphases

- Student voice and discussion
- Questions and feedback
- Collaborative and inquiry learning
- Explicit wellbeing and inclusion
- Growing independence and agency

Practical translation

- Keep expertise, add dialogue
- Keep high expectations, explain the “why”
- Keep structure, build choices within it
- Treat questions as learning evidence
- Check the school’s routines and language

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