AVOID THESE

Behaviours that frustrate mentors

Late arrival

Instead: Arrive well before the bell, ready to go.

Poor preparation

Instead: Plans ready and shared by the agreed deadline.

Excessive phone use

Instead: Phone away in class and meetings.

Defensiveness about feedback

Instead: Listen, thank, reflect, then act.

Lack of initiative

Instead: Look for ways to assist, teach and contribute.

Ignoring school policies

Instead: Learn and follow them from day one.

Talking negatively about others

Instead: Raise concerns professionally, with your mentor.

Not building relationships

Instead: Learn names, be approachable, engage with staff.

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